## "The Monkey's Paw" Character and Theme Analysis

<u>Directions</u>: Using the entire play (all three scenes), **write** 2 to 3 adjectives per character that describe that character. For each word, **write** a quote from the play that gives proof of that description, being sure to quote the play word for word and cite them appropriately. Your quotes can come from either the dialogue or the stage directions (what we called narration). Then briefly **explain** how each quote you've pulled shows the quality you say it proves. An example has been done for you to see what it should look like when you're done.

Example:

Stranger	<u>nervous</u>	, <u>sensitive</u>	, <u>uncomfortable</u>
si jo	incere sympathy ob." (Rockliff 19.	with you in your great l 2). This shows he's nerv	g his throat) The company wants me to convey their oss. I hope you understand that I'm just doing my ous because he has to clear his throat to speak and ly doing his job and not to get mad at him.
$\dot{b}$	ecause he is tryii	-	orry" (Rockliff 192). This shows he's sensitive the news to Mr. and Mrs. White that Herbert has died r.
Ĩ	92). This shows h		ow voice) He was caught in the machinery." (Rockliff ause he talks in a low voice, like he doesn't want to
Mr. Whit	te		,
• q	uote to prove firs	at description:	
• q	uote to prove sec	ond description:	
• q	uote to prove this	rd description:	
Mrs. Wh	ite		
• q	uote to prove firs	et description:	
• q	uote to prove sec	ond description:	
• q	uote to prove this	rd description:	

Herbert,	
• quote to prove first description:	
• quote to prove second description:	
• quote to prove third description:	
Sergeant Morris:	
• quote to prove first description:	
• quote to prove second description:	
• quote to prove third description:	
Based firmly on your character descriptions above, state what you think the theme of "The Monkey's Paw" could be. Then describe how your knowledge and descriptions of the characters lead you to believe that is the theme of the story. An example that isn't about this story follows in order to illustrate.	
Example:  • Theme: <i>People should take their time to do things the right way.</i>	
• Reason: Because Character A was a procrastinator and was always rushing, the work that he did was never very good. Because Character B was a planner and took her time, her work was usually very good. Character A rushed for the contest because he procrastinated, and he lost the prize to Character B, who took her time to do things the right way. So taking one's time is what earned her the prize.	
• Theme:	
• Reason:	