

ACTIVITY TWO

ANALYZING PRIMARY SOURCES

Use this worksheet to support **Activity Two: Primary Sources - The Durham Report**, located on page 4 of Historica Canada's Responsible Government Education Guide.

THE 5Ws

WHO? Who created this text?	
WHEN? When was it created?	
WHERE? Where was it created?	
WHAT? What is it about?	
WHY? Why was it created?	

CONTEXT

<p>What time in history was this event taking place?</p>	
<p>Where was this event taking place?</p>	
<p>What else was going on at this time?</p>	

EXPLORING

<p>What is this text about?</p>	
<p>Are there any words, images or symbols that help you understand what this text is about?</p>	

REACHING CONCLUSIONS

Based on what you have written above, list three conclusions or inferences that you can make about the text.

#1

#2

#3

PROVE IT!

Now it's time to check your conclusions. Can you find other primary or secondary sources to help back up your conclusions? Or do those sources say something different? Write about it in the box below.