Social 9

Student Name: _____

Charter of Rights and Freedoms Paraphrasing

Preamble	
Guarantee	1.
Fundamental Freedoms	2. (a) 2. (b) 2. (c) 2. (d)
Democratic Rights	3 4. (1) 4. (2)
Mobility Rights	5 6. (1) 6. (2) 6. (3)
	6. (4)

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	11.
	11.
Legal Rights	
	12.
	13.
	14.
	14.
	15. (1)
Equality Rights	
Equality Nights	15. (2)

	16. (1)
	16. (2)
	16. (3)
	10. (3)
	16.1(1)
	16.1 (2)
	17. (1)
	17. (2)
	18. (1)
Official Languages of Canada	18. (2)
or Cunudu	19. (1)
	19. (2)
	20. (1)
	20. (2)
	20. (2)
	21.
	22.

	23. (1)
Minority Language Education Rights	23. (2)
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	23. (3)
	24. (1)
Enforcement	24. (2)
	25.
	26.
	27.
General	28.
	29.
	30.
	31.

	32. (1)
	32. (2)
	33. (1)
A	
Application of	
Charter	33. (2)
	33. (2)
	33. (3)
	55. (5)
	33. (4)
	33. (4)
	33. (5)
	33. (3)
	34.
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Citation	
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Personal Paraphrased Charter Assignment

Paraphrase each section of the Canadian Charter and organize your paraphrased information in a manner similar to the organization of the actual charter. You will need your copy of the Charter and the image illustrating the format of the charter in order to complete this assignment. You may use pages 97-98 in your textbok.

	LIMITED	SATISFACTORY	PROFICIENT	EXCELLENT
ORGANIZATION - identify patterns in organized information - make connections among related, organized data, and assemble various pieces into a unified message	Student has poorly organized information and has not identified nor presented a unified overall message	Student has organized information in a straightforward manner and has identified and partially presented a unified overall message	Student has appropriately organized information in a manner similar to the Canadian charter and has identified and presented a unified overall message	Student has effectively organized information in a manner matching the Canadian charter and has identified and presented a unified overall message in a sophisticated manner
PARAPHRASING - integrate and synthesize concepts to provide an informed point of view on a research question or an issue - organize and synthesize researched information	Student has paraphrased some of the information from the Canadian Charter in a manner that changes meaning while simplifying word choice	Student has paraphrased most of the information from the Canadian Charter in a manner that partially maintains meaning while simplifying word choice	Student has effectively paraphrased most of the information from the Canadian Charter in a manner that generally maintains meaning while simplifying word choice	Student has effectively paraphrased all information from the Canadian Charter in a manner that maintains meaning while simplifying word choice
UNDERSTANDING OF RIGHTS - In what ways has the Canadian Charter of Rights and Freedoms fostered recognition of individual rights in Canada? - How does the Canadian Charter of Rights and Freedoms support individuals in exercising their rights? - In what ways has the Canadian Charter of Rights and Freedoms affected conditions in the workplace (i.e., issues of gender, age, race, religion)? - What is the relationship between the rights guaranteed in the Canadian Charter of Rights and Freedoms and the responsibilities of Canadian citizens?	Student has demonstrated a limited understanding of the Rights of Canadians and their effects upon Canadian culture and workplaces. The information presented by the student is simplistic and incomplete .	Student has demonstrated a satisfactory understanding of the Rights of Canadians and their effects upon Canadian culture and workplaces. The information presented by the student is straightforward and complete.	Student has demonstrated a proficient understanding of the Rights of Canadians and their effects upon Canadian culture and workplaces. The information presented by the student is thoughtful and sound .	Student has demonstrated a sophisticated understanding of the Rights of Canadians and their effects upon Canadian culture and workplaces. The information presented by the student is insightful and precise .