

**REVOLUTIONS**

**\*\*\*NOTE\*\*\* You may replace any or all of the 3-6 sentences with a presentation during class time or verbal discussion during a FOCUS block\*\*\***

**TASK 1**

Using the internet, identify at least five causes of the Egyptian revolution of 2011. Explain them in your own words (3-6 sentences EACH)

**TASK 2**

Compare these causes with the causes we’ve identified in the French Revolution. Overall would you say that these revolutions were caused by similar or different factors? Why? (3-6 sentences)

**TASK 3**

Using the internet, explain (in your own words) why there were still protests and a **coup** in 2013 in Egypt? Shouldn’t the revolution be over since it overthrew the government in 2011? (3-6 sentences)

**TASK 4**

Compare the aftermath of the French Revolution with the events in Egypt in 2013. Why do you think there is usually violence following revolution? (3-6 sentences)

**TASK 5**

Overall would you say that you are optimistic or pessimistic about the future of democracy in Egypt? Why or why not? Link your prediction to the French Revolution. (3-6 sentences)

**RUBRIC**

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|  | **Requirements for 3-6 sentences** |
| **4** | **R**esponse is factually correct. Explores the question in depth and provides a response that is thoughtful and informed by research. |
| **3** | **R**esponse is factually correct. Explores the question in depth and provides a response that is informed by research. |
| **2** | **R**esponse is factually correct. Explores the question in adequately and provides a response that makes it obvious some research has been completed. |
| **1** | **R**esponse is mostly factually correct. Answers the question superficially and without obviously using research OR **R**esponse is not factually correct. Does not explores the question and little to no research is obvious. |

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| **Response #** | **Mark** |
| **1** |  |
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