**Social 10-1 Final Exam Review Booklet**

Unit One Review

**To what extent SHOULD globalization shape identity?**

***Related Issue 1: To what extent should globalization shape identity?***

· explore ways in which individuals and collectives express identities (traditions, language, religion, spirituality, the arts, attire, relationship to land, ideological beliefs, role modelling)

· explore understandings and dimensions of globalization (political, economic, social, other contemporary examples)

· examine the impact of communications technology and media on diversity (universalization of pop culture, hybridization, diversification)

· analyze opportunities presented by globalization to identities and cultures (acculturation, accommodation, cultural revitalization, affirmation of identity, integration)

· analyze challenges presented by globalization to identities and cultures (assimilation, marginalization, accommodation, integration, homogenization)

· evaluate efforts to promote languages and cultures in a globalizing world (language laws, linguistic rights, cultural content legislation, cultural revitalization, linguistic revitalization)

**Know each of the following terms**

Globalization Global village Pluralistic society Secularism Universalization

Individual identity Collective identity CBC/SRC Cultural content Transnational

Accommodation Integration Media convergence Metropolises APTN

Cosmopolitan Homogenization Monoculture Minority language Hybridization

Assimilation Marginalization Democracy Official bilingualism Media concentration

Cultural revitalization CRTC Acculturation Minority group Linguistic identity

**Ensure that you can answer the following issue questions in detail:**

What is the difference between **individual** and **collective identity**?

How are identities **expressed**, and what can influence those identities?

How does globalization impact identity?

How does globalization affect **economic aspects** of people’s lives?

How does globalization affect **political aspects** of people’s lives?

How does globalization affect **social aspects** of people’s lives?

How do communication technologies and **media** promote diversity?

Have efforts to promote languages and cultures been successful?

Unit Two Review

**To what extent should contemporary society respond to the legacies of historical globalization?**

· examine impacts of cultural contact between Indigenous and non-Indigenous peoples (exchange of goods and technologies, depopulation, influences on government and social institutions)

· explore the foundations of historical globalization (rise of capitalism, industrialization, imperialism, Eurocentrism)

· explore the relationship between historical globalization and imperialism

· examine multiple perspectives on the political, economic and social impacts of historical globalization and imperialism

· examine imperialist policies and practices that affected Indigenous peoples (British rule in India, British and French rule in Canada, post-colonial governments in Canada)

· analyze contemporary global issues that have origins in policies and practices of post-colonial governments in Canada and other locations (consequences of residential schools, social impact on Indigenous peoples, loss of Indigenous languages, civil strife)

· evaluate various attempts to address consequences of imperialist policies and practices on Indigenous peoples in Canada and other locations

· examine legacies of historical globalization and imperialism that continue to influence globalization

**Know each of the following terms**

Cultural Contacts Displacement Communism Eurocentrism Paternalistic

Depopulation Capitalism Industrialization Colony Land Claims

International Trade Free Market Industrial Revolution Sphere of Influence Redress

Mercantilism Entrepreneur Cottage Industries Protectorate Self-government

Colonialism Exploitation Residential Schools Imperialism Canadiens

Indian Act Ethnocentrism Reconciliation White Man’s Burden Silk Road

**Ensure that you can answer the following issue questions in detail:**

Why did **global trading networks** expand starting in the seventeenth century?

How does **industrialization** reflect the values of capitalism?

What is the difference between old and new imperialism?

In what ways can **cultural contact** affect people?

How does historical imperialism relate to **current social issues in Canada**?

In what ways has Canada addressed the **consequences of past imperialist policies** and practices?

Unit Three Review

**To what extent does globalization contribute to sustainable prosperity for all people?**

· explore understandings of contemporary economic globalization

· examine the foundations of contemporary globalization (F. A. Hayek, Bretton Woods Conference, Milton Friedman)

· analyze factors contributing to the expansion of globalization since the Second World War (international agreements, international organizations, transnational corporations, media and transportation technologies)

· analyze political and economic challenges and opportunities of globalization (trade liberalization, foreign investment, economic growth, privatization, outsourcing, knowledge economy)

· explore multiple perspectives regarding the relationship among people, the land and globalization (spirituality, stewardship, sustainability, resource development)

· evaluate actions and policies associated with globalization that impact the environment (land and resource use, resource development agreements, environmental legislation)

· analyze multiple perspectives on sustainability and prosperity in a globalizing world

**Terms to know**

World Bank Multinational Quotas Trade bloc

European Union IMF Hayek WTO

Tariff Free Market Economy NAFTA OECD

CIDA Deregulation Economic nationalism Trade liberalization

Outsourcing Urbanization Stewardship Agribusiness

Arable Land Nationalize Economic interdependence Containerization

Deforestation G8/G7 Bretton Woods Agreement Knowledge Economy

**Ensure that you can answer the following issue questions in detail:**

What **events/conferences led to** the development of **economic globalization**?

What is the link between **free trade** and **economic globalization**?

 How are free trade and fair trade different?

What are some **international agreements, trade blocs** and **organizations** that have influenced economic globalization?

What **opportunities and challenges** has economic globalization brought in Canada?

What does **sustainability** mean for **people**, **the economy**, and **the environment**?

**Other material for reflection**

Groups that are most affected by outsourcing. Why would these groups be affected by outsourcing?

 -capitalists -citizens/workers -environmentalists -governments

- Positive and negative aspects of transnational companies.

- Resource development (oil sands). What are the different perspectives from each concerned group?

Unit Four Review

**To what extent should I, as a citizen, respond to globalization?**

**· explore various understandings of quality of life**

**· analyze impacts of globalization on children and youth (awareness of global issues, employment issues, identity)**

**· analyze impacts of globalization on women (gender issues, labour issues, opportunities for entrepreneurship)**

**· evaluate relationships between globalization and democratization and human rights**

**· analyze how globalization affects individuals and communities (migration, technology, agricultural issues, pandemics, resource issues, contemporary issues) (GC, LPP)**

**· explore multiple perspectives regarding the civic responsibilities that individuals, governments, organizations and businesses may have in addressing opportunities and challenges presented by globalization**

**· evaluate means by which individuals, governments, organizations and businesses could address opportunities and challenges of globalization (pro-globalization activism, anti-globalization activism, legislation, agreements, consumer activism, corporate responsibility)**

**· develop strategies to demonstrate active, responsible global citizenship**

**Terms to know**

Quality of life Disparity Citizen advocacy Dollar voting

GDP/capita Protest Standard of living Human Development Index

Pandemic Employment equity Life Expectancy UN Universal Declaration of Human Rights

Green Revolution Boycott Bilateral/multilateral Corporate Social Responsibility

Foreign Aid Tied Aid NGO/UN organizations

**Ensure that you can answer the following issue questions in detail:**

To what extent does globalization affect **quality of life** and access to **human rights**?

In what ways does globalization affect the lives of **children** and youth?

In what ways does globalization affect the lives of **women**?

In what ways does globalization **increase pressure on natural resources** development?

What **civic responsibilities** do individuals have in relation to the opportunities and challenges of globalization?

How can organizations like **NGOs** respond to the opportunities and challenges of globalization?

How can **government** respond to the opportunities and challenges of globalization?

How can **business** respond to the opportunities and challenges of globalization?